2016 HANDBOOK FOR HONORS STUDENTS
Academic Advisors:

- Cameron Navarro   Last Names A – E
- Jason Dunn       Last Names F – L
- Marie Martinez   Last Names M – R
- Donna Schonerstedt  Last Names S – Z

John V. Roach Honors College
Texas Christian University
1016 Scharbauer Hall
TCU Box 297022
Fort Worth, TX 76129
817.257.7125
817.257.6987 FAX
Web:  www.honors.tcu.edu
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Frequently Asked Questions

As an Honors student, do I have to take a lot of extra classes to fulfill the Lower-Division Honors requirements?
No. The classes that you take to fulfill Lower-Division Honors requirements, including Cultural Visions courses, usually fulfill requirements for the TCU Core Curriculum and/or your major or minor.

How many Honors classes will I take each semester?
It depends on a number of factors, but on average, you will take 1-2 Honors classes per semester.

How many Honors classes do I need to take to complete Lower-Division Honors?
You need to fulfill five requirements to complete Lower-Division Honors; this includes two Honors Cultural Visions courses (or study abroad) and three Honors electives.

Does the Honors curriculum fit well with any major?
Yes, the Honors curriculum can fit with any of TCU's majors. Academic advisors in your major area and in the Honors College can assist you in creating an academic plan that incorporates the Honors requirements.

How are Honors classes different from other classes?
Honors classes are usually smaller than non-Honors classes, which fosters a higher level of discussion and professor-student interaction.

Honors students have said the following about Honors classes:

“In Honors classes, you are able to surround yourself with other dedicated students from a wide variety of majors and backgrounds. This atmosphere fosters hard work and new ideas.”

“Honors classes demand more from you intellectually than a normal class, but it doesn’t feel like more work because it’s very interesting and rewarding. Expect to be treated like an adult and impress even yourself with the quality of work you can produce.”

“Honors classes involve approaching the concepts on a deeper level. We are asked to participate, think, and develop our own understanding of the subject, and how it relates to the past, present, and future.”

“Honors classes are:
Personal. You get to really know your professor and classmates.
Useful. What you learn is applicable to situations in the real world, outside the classroom.
Fun. They are classes that you look forward to.
When you are surrounded by a professor who loves to teach and fellow students who love to learn, it makes learning a really genuine and enjoyable experience.”
Are there additional ways, besides taking Honors classes, that I can fulfill Lower-Division Honors requirements?
Yes. You can earn one Honors elective by having an AP exam score of 5 or IB HL score of 7. You can earn one Honors elective by contracting with a professor in a non-Honors class. Also, you can earn one Honors elective by participating in the Honors Contemporary Reading Symposium (CRS), which meets 4-5 times per semester. You can fulfill Honors Cultural Visions requirements by participating in an approved study abroad program. (See http://studyabroad.tcu.edu/.) A summer study abroad program fulfills one Cultural Visions requirement; a fall or spring program fulfills two Cultural Visions requirements. Summer Honors Abroad trips (e.g., Cultural Routes, Cultural Pathways, Cultural Pilgrimages, etc.) fulfill one Cultural Visions requirement.

When selecting Lower-Division Honors courses, do I have a lot of choices?
Yes. We offer Lower-Division Honors courses in many different disciplines, including Biology, Economics, Political Science, Music, Theatre, English, and Business, among others.

What are the GPA requirements to remain a member of the Honors College?
To remain a member of the Honors College, students must meet these minimum cumulative GPA requirements:

- End of first year 3.000 minimum
- End of second year 3.250 minimum
- End of third year 3.400 minimum
- End of fourth year 3.500 minimum

To complete Upper-Division Honors and to graduate as an Honors Laureate, students must have a cumulative GPA of at least 3.500.

By when must I complete Lower-Division Honors requirements?
Many students complete Lower-Division requirements by the end of their second year; however, the timeline is flexible, depending upon each student’s situation. Some students take their final Lower-Division Honors course during their third year or even fourth year.

Regarding Upper-Division Honors, what are my options?
You may pursue either University Honors (philosophical track) or Departmental Honors (research or creative project track), or both. To complete University Honors, students take four Honors Colloquia (12 hours). To complete Departmental Honors, students undertake a research or creative project and write an Honors Thesis in their major discipline under the guidance of a faculty committee.

When do I begin Upper-Division Honors?
Students pursuing University Honors usually begin in the fall of their third year. Students pursuing Departmental Honors usually begin in the spring of their third year. These timelines are flexible, depending on each student’s situation.

If I am a member of the John V. Roach Honors College, will I have time to be involved on campus?
Yes! In fact, many Honors students are highly involved on the TCU campus. For example, Honors students are Orientation Leaders/Directors, Frog Camp Facilitators/Directors, Connections Mentors, student athletes, cheerleaders, Showgirls, TCU Marching Band members, resident assistants, TCU Ambassadors, sorority/fraternity members, Student Foundation members, and Student Government Association members/officers, to name a few!
Three Levels of Honors Completion

Honors Laureate
- Minimum required cumulative GPA: 3.500
- Students must complete BOTH Lower-Division AND Upper-Division Honors.
- We recognize students at the Honors Laureate Ceremony, prior to Commencement.
- Students sign the Roll of Graduates.
- Students receive Honors College regalia to wear to Commencement, including a stole and cords.
- Completion of Upper-Division Honors appears on your transcript.

Upper-Division
Paul and Judy Andrews Honors Scholar
- Minimum required cumulative GPA: 3.500
- We recognize students at the Honors Laureate Ceremony, prior to Commencement.
- Students receive cords to wear to Commencement.
- This distinction appears on your transcript.

Lower-Division
Kathryne McDorman Honors Scholar
- Minimum required cumulative GPA: 3.250
- We invite students to a celebratory dinner.
John V. Roach Honors College Curriculum Requirements

Lower-Division Honors
Kathryne McDormon Honors Scholar

Complete at least 5 Honors courses/requirements (15 hours or the non-credit equivalent), including two Cultural Visions and three Honors Electives.*

*These courses often fulfill TCU Core Curriculum requirements.

Two Cultural Visions courses (6 hours) chosen from:
- ARHI 10043 Introduction to Art History **
- DANC 10453 Dance in World Cultures **
- ENGL 10303 Approaches to Film **
- ENGL 20213 Global Women’s Literature **
- ENGL 20913 Literature and Civilizations I
- ENGL 20923 Literature and Civilizations II
- GEOG 10003 World Regional Geography **
- GRMN 20973 Afterlife of Greek Tradition
- GRMN 20983 Afterlife of Roman Tradition
- HIST 10953 Asian Civilization since 1700 **
- HIST 20203 Europe to 1348
- HIST 20213 Europe 1348 - 1789
- HIST 20223 Europe 1789 to the Present
- HIST 20933 History of Latin American Civilization since 1830
- HNRS 20103 Africa through Film
- HNRS 20113 College Life and Identity
- HNRS 20123 Language, Comm., and Cultural Identity
- HNRS 20223 Gender and Cultural Identity
- HNRS 20503 Cultural Contact Zones
- HNRS 20913 U.S. Cultural Memory I
- HNRS 20923 U.S. Cultural Memory II
- PHIL 10103 Mind, Meaning, and Morality
- PHIL 10533 Seminar in Philosophy: Intro. to Ethics **
- RELI 20503 Africa and the African Diaspora I
- RELI 20513 Africa and the African Diaspora II
- RELI 20573 China and India in Crisis
- WGST 20003 Intro. to Women’s Studies **

**Will count as CV if you take the Honors section.

- Approved summer Study Abroad experience = one Cultural Visions (see studyabroad.tcu.edu)
- Honors Abroad (e.g., Cultural Routes, Cultural Pathways, Cultural Pilgrimages, etc.) = one Cultural Visions
- Approved fall or spring Study Abroad experience = two Cultural Visions (see studyabroad.tcu.edu)

Three Honors Electives (9 hours)

- Any lower-level Honors course in any department (designated by “600” section number)
- Students may fulfill ONE Honors Elective with an AP exam score of 5 or IB HL exam score of 7.
- Students may fulfill ONE Honors Elective by contracting with a professor in a non-Honors class. (See an Honors College Academic Advisor for more details.)
- Students may fulfill ONE Honors Elective by completing the Contemporary Reading Symposium (CRS). (See an Honors College Academic Advisor for more details.)

Upper-Division Honors
Paul and Judy Andrews Honors Scholar

Choose one (or both) of the following tracks:

University Honors (12 hours)
Complete four Honors Colloquia.

- Students usually enroll in one Colloquium per semester during their last four semesters at TCU.
- HSPR 40000 Honors Interdisciplinary Inquiry
- HCOL 40013 Nature of the Universe
- HCOL 40023 On Human Nature
- HCOL 40033 Nature of Values
- HCOL 40043 Nature of Society
- Other Colloquia courses may be available.

Departmental Honors (usually 6 hours)
Complete a research or creative project and thesis in the major (or minor with appropriate approval).

- Though guidelines vary by academic department, students typically enroll in a junior-level seminar in the spring of junior year and a senior-level research course in the fall of senior year.
- They work with a research committee made up of a supervising professor from their major department and two other professors (one from their department and one from outside their department).
- Students will present their projects in a public forum during their senior year.
- The project culminates in a document, the Honors Thesis, that is posted in the TCU Library’s online catalog.

To remain a member of the Honors College, students must meet the following minimum cumulative GPA requirements:
- End of first year 3.000
- End of second year 3.250
- End of third year 3.400
- End of fourth year 3.500

To graduate from TCU as a John V. Roach Honors College Laureate, students must complete Lower- and Upper-Division Honors requirements and have a cumulative GPA of 3.500 or higher.

- The minimum cumulative GPA required to complete Upper-Division Honors is 3.500.
- “P/NC” courses do not count toward Honors requirements.
- A grade of “C” or higher is required to count toward Honors requirements.
Honors Cultural Visions Courses
(Not every course is offered every semester.)

<table>
<thead>
<tr>
<th>Course</th>
<th>TCU Core</th>
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<tbody>
<tr>
<td>ARHI 10043 Introduction to Art History (Honors section)</td>
<td>FAR</td>
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<tr>
<td>DANC 10453 Dance in World Cultures (Honors section)</td>
<td>FAR, CA</td>
</tr>
<tr>
<td>ENGL 10303 Approaches to Film (Honors section)</td>
<td>HUM, LT</td>
</tr>
<tr>
<td>ENGL 20213 Global Women’s Literature (Honors section)</td>
<td>HUM, GA or LT</td>
</tr>
<tr>
<td>ENGL 20913 Literature and Civilizations I</td>
<td>HUM, LT</td>
</tr>
<tr>
<td>ENGL 20923 Literature and Civilizations II</td>
<td>HUM, GA</td>
</tr>
<tr>
<td>GEOG 10003 World Regional Geography (Honors section)</td>
<td>SSC, GA</td>
</tr>
<tr>
<td>GRMN 20973 Afterlife of Greek Tradition</td>
<td>HUM, LT</td>
</tr>
<tr>
<td>GRMN 20983 Afterlife of Roman Tradition</td>
<td>HUM, HT</td>
</tr>
<tr>
<td>HIST 10953 Asian Civilization since 1700 (Honors section)</td>
<td>HUM, CA or HT</td>
</tr>
<tr>
<td>HIST 20203 Europe to 1348</td>
<td>HUM, HT</td>
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<tr>
<td>HIST 20213 Europe 1348 to 1789</td>
<td>HUM, HT</td>
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<tr>
<td>HIST 20223 Europe 1789 to the Present</td>
<td>HUM, HT</td>
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<td>HNRS 20213 Language, Communication, and Cultural Identity</td>
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<td>HNRS 20223 Gender and Cultural Identity</td>
<td>HUM</td>
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<tr>
<td>HNRS 20503 Exploring Cultural Contact Zones</td>
<td>HUM, GA</td>
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<tr>
<td>HNRS 20913 U.S. Cultural Memory I</td>
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<td>HNRS 20923 U.S. Cultural Memory II</td>
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<td>PHIL 10103 Mind, Meaning, and Morality</td>
<td>HUM, CSV</td>
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<td>PHIL 10533 Seminar in Philosophy: Intro. to Ethics (Honors section)</td>
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<tr>
<td>RELI 20503 Africa and the African Diaspora I</td>
<td>HUM, RT</td>
</tr>
<tr>
<td>RELI 20513 Africa and the African Diaspora II</td>
<td>HUM, RT</td>
</tr>
<tr>
<td>RELI 20573 China and India in Crisis</td>
<td>HUM, RT or CA</td>
</tr>
<tr>
<td>WGST 20003 Intro. to Women’s Studies: Sex, Gender, and the Disciplines (Honors section)</td>
<td>CA</td>
</tr>
</tbody>
</table>

**Study Abroad**

Students can fulfill Honors Cultural Visions requirements by studying abroad. The Honors College uses the study abroad **experience**, not the specific courses, to fulfill the requirements. It does not matter which subjects students study while abroad (e.g., art, history, economics, business, language, religion, science, etc.); the **experience** of studying abroad fulfills 1-2 Honors Cultural Visions requirements. See studyabroad.tcu.edu.

- Approved TCU or “Partner Program” **summer** study abroad program = ONE Honors Cultural Visions
- **Honors Abroad** experience (e.g., Cultural Routes, Cultural Pathways, Cultural Pilgrimages, etc.) = ONE Honors Cultural Visions
- Approved TCU or “Partner Program” **fall** or **spring** study abroad program = TWO Honors Cultural Visions
UPPER-DIVISION HONORS

To complete Upper-Division Honors, students must complete either University Honors or Departmental Honors. Students have the option of completing both tracks.

University Honors
(12 hours)

Colloquia

Students who pursue University Honors take four Colloquia. These are small, discussion-based courses in which professors challenge students to examine, think critically about, and analyze broad topics. Outside of class, students read a variety of assigned texts, which may include short stories, novels, poetry, and non-fiction. In class, they engage in thought-provoking discussions while trying to make sense of the human experience: past, present, and future. Students pursuing University Honors sharpen their ability to think creatively and critically, analyze and solve problems, and articulate thoughts and ideas clearly. Course offerings include On Human Nature, Nature of Values, and Nature of Society, among others.

Departmental Honors
(varies by department but usually 6 hours)

Research or Creative Project and Thesis

Students who pursue Departmental Honors complete a research or creative project in their respective major discipline and write an Honors Thesis. A student may complete Departmental Honors in any academic discipline in which TCU offers a bachelor’s degree. Students who complete Departmental Honors hone their research and writing skills, work closely with faculty members who serve as mentors, think critically about the topic at hand, participate in creative inquiry, and plan, manage, and complete a large-scale academic project that culminates in the Honors Thesis. Senior Honors students present their projects in a public forum. Upon completion, the thesis is housed in the TCU Library.
GPA Requirements for Honors Students:
- First Year .......... End-of-year GPA must be ≥ 3.000
- Second Year ...... End-of-year GPA must be ≥ 3.250
- Third Year .......... End-of-year GPA must be ≥ 3.400
- Fourth Year ........ End-of-year GPA must be ≥ 3.500

(Note: 3.500 minimum cumulative GPA required to complete Upper-Division Honors and to graduate as an Honors Laureate.)

Lower-Division Honors (Kathryne McDorman Honors Scholar)

<table>
<thead>
<tr>
<th>Alternative ways to complete this requirement:</th>
<th>Requirement (or Study Abroad)</th>
<th>Semester</th>
<th>Counts for the following Core requirement(s):</th>
<th>Final Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Study Abroad:</td>
<td>Cultural Visions 1</td>
<td></td>
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<tr>
<td>--Summer Study Abroad = 1 CV</td>
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<tr>
<td>--Honors Abroad (Cultural Routes/Pathways/Pilgrimages) = 1 CV</td>
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<tr>
<td>--Fall or Spring Study Abroad = 2 CV's</td>
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<td>☐ Cultural Visions 2</td>
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</table>

☐ Score of 5 on AP Exam or score of 7 on HL IB Exam
☐ Contemporary Reading Symposium (CRS)
☐ Honors Contract in a non-Honors course

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<tr>
<th>Requirement (or Study Abroad)</th>
<th>Semester</th>
<th>Counts for the following Core requirement(s):</th>
<th>Final Grade</th>
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<tbody>
<tr>
<td>Honors Elective 1</td>
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<td>Honors Elective 2</td>
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<td>Honors Elective 3</td>
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# Upper-Division Honors (Paul and Judy Andrews Honors Scholar)

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<tr>
<th>Track</th>
<th>Requirement</th>
<th>Course</th>
<th>Semester</th>
<th>Final Grade</th>
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<tbody>
<tr>
<td><strong>Four Colloquia Courses</strong></td>
<td>HCOL or HSPR #1</td>
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<td></td>
<td>HCOL or HSPR #2</td>
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<td>HCOL or HSPR #3</td>
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<td>HCOL or HSPR #4</td>
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<tr>
<td><strong>University Honors</strong></td>
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<tr>
<td><strong>Creative or Research Project and Thesis</strong></td>
<td>Junior Course</td>
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<tr>
<td><strong>Departmental Honors in</strong></td>
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<tr>
<td>(Major department; must get approval for Departmental Honors in the minor.)</td>
<td>Senior Course</td>
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<td>Other (if required by major department)</td>
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<tr>
<td></td>
<td>Other (if required by major department)</td>
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</tbody>
</table>

- Must be C or higher
- Cannot be taken P/NC
How to Find Honors Classes on the Online Class Search

When using the online Class Search (https://classes.tcu.edu/), select “Honors Classes” in the Class Attribute drop-down menu.
Honors Academic Advising Syllabus

Honors academic advising is an important component of the John V. Roach Honors College's academic program. Through individualized as well as group advisement, Honors Academic Advisors engage in holistic, developmental advising to understand and support Honors students as they set and realize their academic goals.

Honors advising is meant to supplement advising sessions with a student's major/advising departmental advisor, not to take the place of them. As such, students are expected to see their major/advising departmental advisor at least once a semester to ensure that they are on track with their major/advising departmental degree requirements. Honors advising appointments should, therefore, focus on the following:

- Fulfilling Honors requirements
- Selecting Honors courses and discussing options for completing the Honors requirements
- Getting involved in the Honors College
- Developing academic and post-graduation goals and plans

All students are assigned to an Honors Academic Advisor based on their last name. Students can meet with an advisor by appointment. Please arrive on time, and be prepared for your advising appointment. If you will be late, or if you need to cancel your appointment, please let us know as far in advance as possible. To schedule an appointment, please use the online scheduling link associated with your assigned Honors Academic Advisor:

- Cameron Navarro (last names A-E): [http://meetme.so/Navarro](http://meetme.so/Navarro)
- Jason Dunn (last names F-L): [http://meetme.so/Dunn](http://meetme.so/Dunn)
- Marie Martinez (last names M-R): [http://meetme.so/Martinez](http://meetme.so/Martinez)
- Donna Schonerstedt (last names S-Z): [http://meetme.so/Schonerstedt](http://meetme.so/Schonerstedt)

**What is expected of Honors students?**

- Meet with your major/advising departmental advisor at least once each semester.
- Make appointments with your Honors Academic Advisor as needed.
- Review and understand the Honors College requirements.
- Prepare for your advising appointments, and be actively involved in the advising process.
- Check your TCU e-mail daily, and include your TCU ID number in all correspondence with your Honors Academic Advisor.
- Take responsibility for making your own academic and career decisions and for monitoring your own academic progress.

**What is expected of Honors Academic Advisors?**

- Be knowledgeable about the Honors curriculum, and provide accurate information to students.
- Listen carefully and respectfully to students’ questions, concerns, and problems.
- Assist students as they select Honors courses and work toward completion of their Honors requirements.
- Help students understand how to fit the Honors requirements into their degree programs.
- Refer students to appropriate campus resources.
- Support students as they make informed and responsible decisions and set realistic goals.
TCU Core Curriculum

Students need a range of 39-63 hours to complete the TCU Core Curriculum. (You may "double dip" up to 24 hours.)

<table>
<thead>
<tr>
<th><strong>HUMAN EXPERIENCES &amp; ENDEAVORS (HEE)</strong> (27 hours)</th>
<th><strong>HERITAGE, MISSION, VISION, &amp; VALUES (HMVV)</strong> (18 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>In the HEE curriculum, you may take a maximum of two courses from any one subject area, as defined by course prefix (e.g., the course prefix for Economics is ECON). You cannot &quot;double dip&quot; within the HMVV section.</td>
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<tr>
<td>* CA, GA, CSV, and WEM must be taken at TCU.</td>
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</tr>
<tr>
<td>Once you are a TCU student, you must get prior approval from your academic dean to take courses (a maximum of 12 hours) at another college/university. Once you have earned 54 total hours (i.e., junior standing), you may not transfer hours from a community college (i.e., a two-year school). At that point, you must take transfer classes at a four-year institution (with prior approval from your academic dean).</td>
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<tr>
<td><strong>ESSENTIAL COMPETENCIES (EC)</strong> (12 hours, plus 6 hours Writing Emphasis)</td>
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<tr>
<td>The Writing Emphasis requirement can be &quot;double dipped&quot; with courses in the major, minor, or HEE/HMVV courses.</td>
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<thead>
<tr>
<th>Mathematical Reasoning (MTH)</th>
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<tbody>
<tr>
<td>Oral Communication (OCO)</td>
<td>(Speech)</td>
</tr>
<tr>
<td>Written Communication #1 (WCO)</td>
<td>ENGL 10803</td>
</tr>
<tr>
<td>Written Communication #2 (WCO)</td>
<td>ENGL 20803</td>
</tr>
<tr>
<td>Writing Emphasis #1 (WEM) *</td>
<td>Junior/Senior-Level Class</td>
</tr>
<tr>
<td>Writing Emphasis #2 (WEM) *</td>
<td>Junior/Senior-Level Class</td>
</tr>
</tbody>
</table>

*Tip for Honors students: Look for Honors courses that will fulfill the TCU Core Curriculum.*
Honors Student Cabinet
The Honors Student Cabinet is comprised of four representatives from the senior, junior, and sophomore classes and two representatives from the freshman class. The Honors Cabinet serves in two major capacities: 1) to serve as a programming board for the Honors College and 2) to serve as the “student voice” of the Honors College. Members plan and execute events such as Honors field trips, Big Questions, and Fall Fest. Additionally, they collaborate with faculty, staff, and other student organizations such as Hall Crew and the Student Government Association. Honors Cabinet members also enjoy the opportunity to offer both formal and informal feedback about the Honors student experience to faculty and staff.

The two freshman class representatives are selected via an application process at the beginning of their first year at TCU, usually in September. An additional two representatives are selected at the end of the first year at TCU, usually in April. Students will be notified of these applications and any other open Cabinet positions via an e-mail announcement.

Contact information: Honors Cabinet President, Mackenzie Smith, MACKENZIE.SMITH@tcu.edu

Honors College Student Ambassador Program
The Honors College Student Ambassador Program ("Honors Ambassadors") is an application-based volunteer program for enthusiastic, dedicated upper-class students in the John V. Roach Honors College. Honors Ambassadors assist in recruiting current TCU students and high school seniors to join the John V. Roach Honors College. Primary responsibilities include meeting one-on-one with prospective current TCU students, giving tours of the Honors College facilities and Milton Daniel Hall to visiting high school seniors and their families, and representing the Honors College at recruitment events like Honors Preview Nights. Honors Ambassadors also support the College at various events such as Honors Convocation, Honors Banquet, the Fogelson Honors Forum, and the McDorman Honors Scholar Award Dinner. Most importantly, Honors Ambassadors serve as positive representatives of the John V. Roach Honors College.

Students interested in becoming an Honors Ambassador may apply in the spring semester (usually in early April). Students will be notified by e-mail when the application process has opened.

Contact information: Director, Zack Amato, HonorsAmbassadors@tcu.edu

Honors College Community Service (HCCS)
HCCS is a community service program for TCU Honors students. This program connects students to meaningful service opportunities in the Fort Worth community and partners with many different organizations, thus offering members a range of opportunities and a flexible time commitment. HCCS is a great way to build relationships with other Honors students as well as community members. It provides a fun way to get involved on campus, get to know the Fort Worth area, and give back to the community. Leadership opportunities are available within the organization.

Membership is open to any Honors student, no application necessary. Informational meetings are held to provide details regarding each semester’s community service projects.

Contact information: Director, Demi Fritz, hccs@tcu.edu

Milton Daniel Community Regents
Community Regents are a group of students that dedicate time to build up the Honors community in the Milton Daniel Residence Hall. The aim of this group is to step into the space between purely academic and purely social pursuits. The primary goals of the group are to bring the Honors experience to Milton Daniel, to create community among fellow Honors students, and to help residents engage their academic minds socially.

Students wishing to serve as a Community Regent should apply to live in Milton Daniel Hall as an upper-classman and also complete the Community Regent application. Both applications will be available during the spring semester, and students will be notified via e-mail when the applications are online.

Contact information: Director, Justin Rubenstein, JLRUBENSTEIN@tcu.edu