

COE HONORS PROJECTS

The Model

JVR Honors College students completing departmental honors in Education will participate in a research apprenticeship under the direction of a COE faculty member. In the language of the JVR Honors College, this person is the student's "Lead Mentor." One other faculty member from the COE will support the student and her/his Lead Mentor. These two faculty members comprise the Honors student's committee.

What this Looks Like

The Honors student will assist the Lead Mentor on one of his/her existing research projects. If the Lead Mentor is already facilitating a research group (or participating in one), then the Honors student may become part of that group. The student may assist with data coding, analysis, and/or other relevant tasks as a partner in the process. S/he will also choose a particular area of focus within the existing study and write a publishable-quality article based on this work (e.g., a practitioner-focused article, a methodological piece, and so on.). The Honors student will be lead author on this piece when it is sent out to be reviewed for publication; the Lead Mentor will be a co-author. Committee members and other individuals serving a supporting role (e.g., members of an existing research team) will receive author credit as negotiated by those involved.

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Requirements

COE students seeking to graduate with Departmental Honors must:

- Identify a Lead Mentor and one committee member as early as possible in their TCU career. It is preferable that they meet with the COE Honors Liaison (Amber Esping) during their sophomore year. They should commit to Departmental Honors by the beginning of first semester of their Junior year.
- Enroll in EDUC 30003 for 3 credit hours during their their Junior year.*** It is essential that the section number for this course have a 600 prefix. The Lead Mentor is the professor for this course.
- Enroll in EDUC 40003 for 3 credit hours during the first semester of their senior year.*** It is essential that the section number for this course have a 600 prefix. The Lead Mentor is the professor for this course.
- ***Students who cannot enroll in 3 credit hours may enroll in EDUC 40970 (Directed Studies in Education) for 1 credit hour. It is essential that the section number for this course have a 600 prefix.
- Complete NIH or CITI training and submit the certificate to their Lead Mentor.
- Write an article under the direction of their Lead Mentor and one additional committee member. This article must be submitted for publication before the student graduates.
- Participate in research meetings as negotiated with their Lead Mentor.
- Seek ongoing guidance from their Lead Mentor, a supporting committee member, and other members of their research team (if there is one).
- Participate in the COE Research and Pedagogy Festival during the spring semester of their senior year.
- Prepare and present a 20-minute conference-style talk at the COE Honors Project Presentation event during the spring semester of their senior year.

