



## Request for *Honors Abroad Program* Earning Cultural Visions Credit

### *Core Values*

The John V. Roach Honors College encourages its students to develop a deep understanding of the ideals, principles, and beliefs that guide their behavior and shape their decisions. To promote this high level of self-understanding, the John V. Roach Honors College encourages collaboration and values diversity, integrity, equity, empathy, responsibility, and courage.

### *Vision*

To be a world-class, values-centered Honors College characterized by critical, creative, cultural, and cross-disciplinary inquiry.

### *Mission*

Dedicated to enriching the intellectual life of TCU, the John V. Roach Honors College seeks to empower, inspire, and motivate high-achieving students to become leaders in our global society.

To accomplish the mission, the TCU Honors College will do the following:

1. promote self-discovery, critical thinking, and conscientious understanding of world cultures through rigorous academic endeavors and creative inquiry in the context of big questions, great ideas, and relevant issues that transcend the curriculum.
2. offer unique residential, curricular, and co-curricular opportunities while fostering a community of scholars for whom vigorous engagement with local, national, and global communities becomes a way of life.

### *Curriculum Philosophy*

The curriculum in the John V. Roach Honors College offers dynamic, student-centered learning environments where students can pursue academic excellence by confronting significant challenges that stir passions, inspire wonder, and encourage intellectual exploration. Faculty are committed to promoting active student engagement and to creating a supportive community of learners. Honors pedagogy is distinguished not by greater difficulty or additional work but by enhanced experiences that promote heightened reflection and realization. These intellectual challenges foster in students greater depth and understanding of themselves and the world.

### *Honors College Core Competencies*

1. Critical thinking, problem solving, or creative inquiry skills
2. An understanding of world cultures and cross-cultural perspectives
3. Ability to synthesize ideas across disciplines or within a discipline

### *Courses and Competencies*

John V. Roach Honors College offers courses designated as either Honors Elective or Cultural Visions for Lower-Division Honors and Honors Colloquium or Departmental Research for Upper-Division Honors.

The John V. Roach Honors College students are expected to complete six hours of Cultural Visions courses and nine hours of Honors Elective courses for Lower-Division Honors. For Upper-Division Honors, students may choose either 12 hours of Honors Colloquia classes to complete University Honors, or Honors Departmental Research classes (number of credits varies by department) to complete Departmental Honors, culminating in the production of a thesis.

Students develop competencies outlined above through coursework as follows:

- A. Honors Elective: Competency 1 OR 3
- B. Cultural Visions: Competency 2
- C. Honors Colloquia or Honors Thesis: Competency 1 AND 3

### FACULTY INSTRUCTIONS

**This form should be used when TCU faculty members would like to propose an Honors Abroad Program that will earn 6 hours of Cultural Visions credit.**

#### *Honors Abroad Program*

Organized and taught by TCU faculty, Honors Abroad Programs take students beyond their campus classroom's four walls and into our increasingly global, multidimensional world. Here, through experiential instruction, site visits, homestay immersions, field research, and/or service learning projects, students encounter people and events in cultures and conditions other than their own. Successful students emerge from their Honors Abroad experience with the tools to display their comprehension of historical and contemporary developments overseas, while fulfilling 6 hours of Cultural Visions credit.

#### *Proposing Honors Abroad Program*

In proposing an Honors Abroad Program, faculty members should submit this form to the Dean of the Honors College. The proposal should explain the purpose of the proposed program and how it satisfies Cultural Vision requirements. A *sample itinerary* and *syllabus* for the proposed program should be included with the form. The Dean of the Honors College will then convene a meeting with select faculty from the Honors College Faculty Advisory Committee that will examine the Program proposal. At the Honors College Faculty Advisory Committee meeting, the faculty proposing the Program may be invited to make a presentation explaining how the proposed Program meets the Honors Abroad requirements.

**Please return the completed form to John V. Roach Honors College, 1016 Scharbauer Hall TCU Box 297022 Fort Worth, TX 76129 or contact 817.257.7125 for more information.**

JOHN V. ROACH HONORS COLLEGE  
Request for *Honors Abroad Program* Earning Cultural Visions Credit

**Program Title:**

**Faculty Proposing the Program:**

**Proposed Dates and Duration:**

**Destination Cities:**

**Rationale for Selected Destination(s):**

**Proposed Cost:**

**Year Offered, Initially:**

**How Often Will the Program be Offered:**

**Maximum Number of Students:** 14

**Competency Developed:**   X   *Understanding of World Cultures and Cross-Cultural Perspectives*

Please attach an itinerary, budget, and a syllabus as a supporting document for your submission.

Syllabi for Honors Abroad program should reflect the *Learning Outcomes* and the use of *Action Steps* that correlate with Honors College Cultural Visions course requirements and include the following:

- a. University mission statement
- b. Program purpose (e.g., satisfies Cultural Vision requirements of the Honors College)
- c. List of program objectives in terms of *Learning Outcomes*
- d. Topical outline of the program
- e. Instructional methodology (e.g., readings, discussions, presentations, blogs, etc.)
- f. Description of assignments, including texts and other reading assignments, kinds and frequency of written assignments, and an outline of the program.
- g. Description of evaluation procedures and attendance policies
- h. Representative bibliography (if applicable)

Please note that by participating in the Honors Abroad Program you, as faculty, agree to the following:

1. submit sample Honors Abroad student artefacts (written or creative products, for archival storage at the Honors College sharepoint site) upon return from travel associated with the Program; and,
2. prepare students for a “Cultural Conversations Evening,” where all Honors students showcase their artefacts, and thus demonstrate their Cultural Visions competency, in the semester immediately following travel associated with the Program.

Syllabi should make students aware of these requirements.

COMPETENCY: John V. Roach Honors College Graduates will demonstrate an  
**UNDERSTANDING OF WORLD CULTURES AND CROSS-CULTURAL PERSPECTIVE**

An *Honors Abroad Program* approved under this competency will satisfy 6 hours of **Cultural Visions** requirements in the John V. Roach Honors College

Honors College <i>Learning Outcomes</i>	Honors College <i>Action Steps</i>	Method of Assessment
<p>Students will do the following:</p> <p>1) Use tools and processes that enable accurate explanations of other cultures' mores, values, worldviews, and sensitivities.</p> <p>2) Communicate cross-cultural perspective with accurate descriptions of other cultures' mores, values, worldviews, and sensitivities.</p> <p>3) Apply knowledge of world cultures and cross-cultural perspective to a new situation in ways that minimize potential impact of cultural bias.</p>	<p>Students will do the following:</p> <p>— have personal interaction with faculty and the domain knowledge such as:</p> <ul style="list-style-type: none"> <li>• workshops</li> <li>• assessments</li> <li>• team work</li> <li>• discussions</li> <li>• other: _____</li> </ul> <p>— engage in experiential learning such as:</p> <ul style="list-style-type: none"> <li>• field trips</li> <li>• cooperative-learning</li> <li>• real-life problem solving</li> <li>• service learning</li> <li>• speakers</li> <li>• case analyses</li> <li>• lab work</li> <li>• other: _____</li> </ul> <p>— scrutinize rigorous readings that include primary sources</p> <p>— engage in personal reflection to test assumptions</p> <p>— complete challenging course artefacts:</p> <ul style="list-style-type: none"> <li>• artistic performance or expression</li> <li>• essay or report</li> <li>• debate</li> <li>• presentation</li> <li>• project</li> <li>• other: _____</li> </ul>	<p>Courses will have rigorous outcomes assessment, including both direct and indirect measurements.</p>

1. Below, please explain in detail how students will achieve in your course **AT LEAST ONE** of the above *Learning Outcomes* through the use of the *Action Steps* and how you will assess the student learning. Please indicate which *Action Steps* you will use to accomplish the *Learning Outcome(s)*.
2. In describing your methods of assessment, please address the *Learning Outcome* (not the *Actions Step*) and discuss who, what, and when.

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Approval signature of department chairperson

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Approval signature of Honros College Dean